



St. George's University

THINK BEYOND

Grenada, West Indies

SCHOOL OF MEDICINE





Join the more than 14,000 St. George's University MD graduates who have practiced in all 50 US states in more than 50 countries around the world.

Founded as an independent School of Medicine in 1976, St. George's University has evolved into a top center of international education, preparing its students to meet today's ever-changing global needs. St. George's University's international imperative continues to expand, drawing students and faculty from over 140 countries to the beautiful island of Grenada.

For nearly 40 years, SGU has been providing the world with highly trained doctors. Offering a US-centric medical degree program, entry points are available for students from any education system around the world—including a four-year program for those entering with a traditional baccalaureate degree and five-, six-, and seven-year programs for those entering with international degrees. Our medical education standards are high as witnessed by the number of accreditation and approvals, including the Caribbean Accreditation Authority for Education in Medicine and other Health Professions (CAAM-HP), the Government of Grenada, and medical boards throughout the United States.

Students enrolled in our medical education program spend two years studying the basic sciences followed by access to clinical training opportunities at over 70 affiliated hospitals and clinical centers in the United States, Canada, Grenada, and United Kingdom. Our graduates secure highly competitive US-based residencies, with SGU serving as the number one provider of doctors into first-year positions in the US over the last six years combined, including more than 870 in 2016 alone.

Dreams are becoming a reality every year at St. George's University. A truly international institution which boasts a long, proud, and verifiable history of academic success, SGU has a unique global perspective and is well placed to help educate students to achieve to their fullest potential in this rapidly shrinking world.





A STUDENT-CENTRIC CAMPUS FOCUSED ON SUCCESS

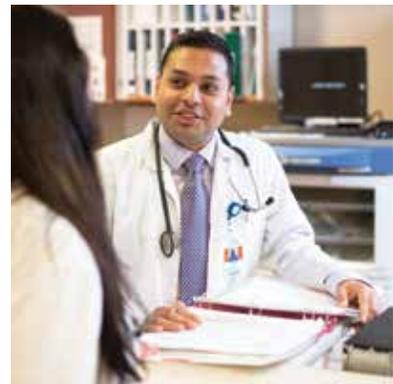
St. George's helped establish the concept of international medical education and remains at the forefront of educating students to meet the demands of the modern practice of medicine. Students at St. George's receive an unparalleled level of support throughout their medical education, from student support services during the basic sciences years to ongoing support from the Office of Career Guidance and Student Development that reaches through the clinical years and beyond. The way we educate and the way we structure our programs create successful professionals—and the proof is in our graduate success.

AWARD-WINNING DEPARTMENT OF EDUCATIONAL SERVICES

St. George's Department of Education Services (DES), a pioneer in the development of education support services, provides access to 290 small study groups to help ensure success in a student's chosen field of study. Time management, study and test-taking skills, and help with reducing anxiety are just a few of the services offered by DES that help turn students into highly efficient learning machines. Recently recognized by the National Academic Advising Association (NACADA) for their Academic Enhancement Program, this unique and highly effective faculty is the largest on campus, and is an important component of our student and graduate success. Close to 100 percent of the University's students avail themselves of the support offered through a variety of innovative programs.

OFFICE OF CAREER GUIDANCE AND STUDENT DEVELOPMENT

The Office of Career Guidance and Student Development assists students in the Doctor of Medicine program to find their way through postgraduate medical training and licensure procedures successfully and effectively. Staffed by faculty and alumni who can advise students on preparing for licensing examinations and offer counseling in specialty and residency selection, as well as the residency application process in the United States and the United Kingdom, students are provided counsel on the importance of preparation for the required comprehensive examinations as well as the USMLE Step 1, examination requirements, clinical rotation time schedules, and obtaining postgraduate training.



“

I WOULD DO IT ALL OVER AGAIN THE EXACT SAME WAY. I'M VERY APPRECIATIVE THAT SGU GAVE ME THE OPPORTUNITY TO FULFILL MY DREAM OF BECOMING A SPORTS NEUROLOGIST. I COULDN'T THINK OF A BETTER CAREER FOR ME.

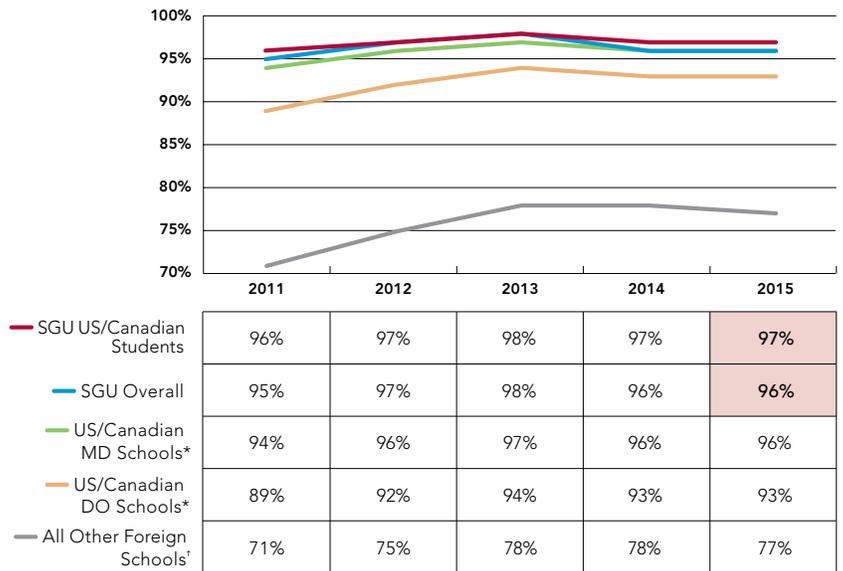
”

ILAN DANAN, MD SGU '11
Sports Neurology Fellow
Kerlan-Jobe Orthopaedic
Los Angeles, California

EXCELLENT PERFORMANCE ON USMLE

St. George's University students who took the USMLE 1 for the first time in 2015 achieved a 96 percent pass rate, including a 97 percent pass rate for students from the United States and Canada. It marked the sixth consecutive year that SGU's US and Canadian students have surpassed students from US and Canadian schools. The nearly 1,100 SGU students taking the exam for the first time hailed from 45 countries over six continents. They posted an impressive mean score of 224, with a mean score of 228 for SGU's Canadian students.

USMLE STEP 1 FIRST-TIME TEST TAKERS' PASS RATE 2011–2015



*usmle.org/performance-data
[†]Excluding SGU



CURRICULUM AND ADMISSION

St. George's University offers a variety of entry options for the MD program, ranging from four to seven years in length depending on a student's academic qualifications. Students entering the five-, six-, and seven-year MD programs must meet academic standards to be promoted into the four-year medical program. The basic sciences (first two years of the four-year MD program) are completed in Grenada, and clinical training (last two years) is completed at affiliated hospitals in the United States, United Kingdom, Canada, or Grenada.

- The MD program begins classes in mid-August and mid-January each year.
- The Keith B. Taylor Global Scholars Program (KBTGSP) offers the unique opportunity to spend the first year of Basic Medical Sciences at Northumbria University in Newcastle, England.

PREMEDICAL PHASE OF THE MD PROGRAM

The premedical phase of the MD program is delivered on the True Blue campus in Grenada, West Indies. Students accepted into the premedical program have been accepted into the academic track to the Doctor of Medicine (MD) degree. These years of study incorporate basic undergraduate courses in sciences as well as reading, writing, and mathematics. The first two years of the premedical phase also include a variety of courses that integrate the health and social sciences and introductory courses in anatomy and physiology. The premedical curriculum is designed as a firm foundation for the advanced studies offered later in the four-year Doctor of Medicine degree program. The Committee on Admission places the applicants into the first, second, or third year of the premedical phase according to the applicant's academic background. Those who enter the first or second year of the premedical phase begin with courses in biology, chemistry, math, and physics, and also include general education and arts and humanities courses. Mastery of English and study skills are also emphasized.

The third year of the premedical phase consists of upper-level biomedical and behavioral science courses designed to strengthen students' premedical sciences foundation and learning development program to enhance the opportunity for success in advanced medical studies. The Supplemental Instruction Model of peer learning, as well as peer review groups and mentoring, are offered for science courses taught within the premedical program. Throughout all years of the premedical program, there is a strong focus on study skills development and academic enhancement.

“

“SGU GIVES YOU THE OPPORTUNITY TO SHOW WHAT YOU'RE CAPABLE OF, AND IN DOING SO, TO GET WHATEVER LIFE YOU WANT FROM THERE. I'M THRILLED WITH THE PHYSICIAN THAT I'VE BECOME, AND THAT IS COMPLETELY THE RESULT OF GETTING INTO SGU, MEETING THE PEOPLE I DID THERE, AND ESTABLISHING THE WORK ETHIC THAT GOT ME TO WHERE I AM.

”

JOHN DUSSEL, MD SGU '11

Vascular Surgery Fellow
Hartford Hospital,
University of Connecticut School of Medicine
Hartford, Connecticut



KEITH B. TAYLOR GLOBAL SCHOLARS PROGRAM*

The School of Medicine offers an option for medical students to spend the first year of the four-year Doctor of Medicine degree program on the campus of Northumbria University in Newcastle, England, as part of the Keith B. Taylor Global Scholars Program (KBTGSP). A Diploma of Higher Education (DipHE) in medical sciences is awarded by the School of Applied Sciences at Northumbria University upon successful completion of the first year. Students continue the second year of the medical program in Grenada and complete clinical training in one of SGU's more than 70 affiliated centers in the United States, the United Kingdom, Canada, or Grenada.

**For important regulation information about the KBTGSP, visit sgu.edu/kbt.*

Students who complete the premedical phase with a grade point average (GPA) of 3.2 or better and pass the Premedical Science Comprehensive Examination (PMSCE) meet the promotion requirements to advance into the first year of the basic sciences phase of the four-year Doctor of Medicine degree program.

Students who do not hold a first degree and who wish to obtain a bachelor's degree in the course of their studies may be eligible to do so. Evaluation of prior educational background will determine eligibility and appropriate placement within the BSc/MD program.

Additionally, any US citizen or US permanent resident is required to take the MCAT examination and have the scores reported to the School.

MEDICAL PHASE OF THE MD PROGRAM

Four-Year Doctor of Medicine Program

The program for the four-year Doctor of Medicine (MD) degree consists of a 157-week curriculum. Most students complete the program in four calendar years. Students who matriculate into the MD program in January complete four years of instruction over a four-and-a-half-year period due to the scheduling of the clinical sciences portion of the program. The program is divided into 10 terms requiring five academic years of study. The basic sciences consist of 77 weeks and the clinical sciences consist of 80 weeks. During the first two years, which cover the basic sciences, students study on the True Blue campus in Grenada. Students are also given the option to enroll in the Keith B. Taylor Global Scholars Program, which offers the first year of basic sciences on the campus of Northumbria University in the United Kingdom. During the last two clinical years, students move on to study at the University's clinical centers and affiliated hospitals in the United States, the United Kingdom, Canada, and/or Grenada.

The Basic Sciences

The first two years of the Doctor of Medicine degree program concentrate on the traditional basic science disciplines. Laboratory experience is an integral part of these first two years, along with small group discussions designed for problem-based learning and early integration of basic sciences into the clinical experience.

Clinical skills begin in the first term with various basic sciences courses teaching specific components of clinical skills. Part of gross anatomy focuses on surface anatomy and living anatomy, which is a basis of much of physical diagnosis. Physical diagnosis continues in the second term in neuroscience and physiology. Clinical skills taught in the fourth term is a formal segment on communication skills and physical diagnosis, including signs and symptoms. In Term 5, the Department of Clinical Skills teaches Introduction to Clinical Medicine, which

involves exercises in communication skills, visits to the Grenada General Hospital and outpatient settings, as well as small groups on campus to discuss history taking, physical examination, and generating a problem list for a given patient. Many of the clinical skills laboratory sessions use standardized patients. The on-campus sessions are conducted in a simulated hospital setting to make use of the new technologies for recording group and individual sessions employing the B-Line Medical® laboratory systems. The gross anatomy laboratory in Grenada is amply supplied with cadavers for use in teaching skills. In addition, sessions in the Simulation Laboratory and ultrasound examinations on standardized patients are provided for each student. The microbiology, pathology, and histology laboratories contain extensive collections of microscopic and gross images which can be used for learning and assessment.

In the Keith B. Taylor Global Scholars Program, the anatomy labs at Northumbria University use plastinated cadavers, whole and part, which are specially prepared to utilize the latest, state-of-the-art preservation technologies. Labs are set up to utilize our up-to-date array of audio/visual and computerized materials in all subjects. Students progress in clinical skills, and applications of science to medicine is monitored by Objective Structured Clinical Examinations (OSCE) given at the end of the first, second, fourth, and fifth terms. This examines the students' skills in communication, history taking and physical examination of patients, along with the clinical application of basic sciences

A separate course called Basic Sciences Foundation for Clinical Reasoning is taught in a modified team-based learning setup where students actively recapitulate concepts of basic sciences to solve clinical problems. The basic sciences courses use didactic lectures, laboratory instruction, supplemental instruction, case-based learning, question-based reviews, small group tutorials, peer teaching, and computer-assisted instruction.

Basic sciences and clinical faculty present clinical correlations throughout all five terms.

“
I REALLY OWE
EVERYTHING TO
SGU. WITHOUT SGU,
I WOULD NOT HAVE
REACHED WHERE I
AM TODAY, AND I’VE
SEEN SEVERAL OF
MY CLASSMATES
DO EXTREMELY
WELL ALSO.
I AM VERY PROUD
OF ALL OF THEIR
ACHIEVEMENTS TOO.
”

NANDINI NAIR, MD SGU '00

Medical Director, Advanced Heart Failure
and Mechanical Circulatory Support/
Transplant Cardiology | Professor of
Medicine, Division of Cardiology
Texas Tech University Health Sciences Center
Lubbock, Texas



The Clinical Years

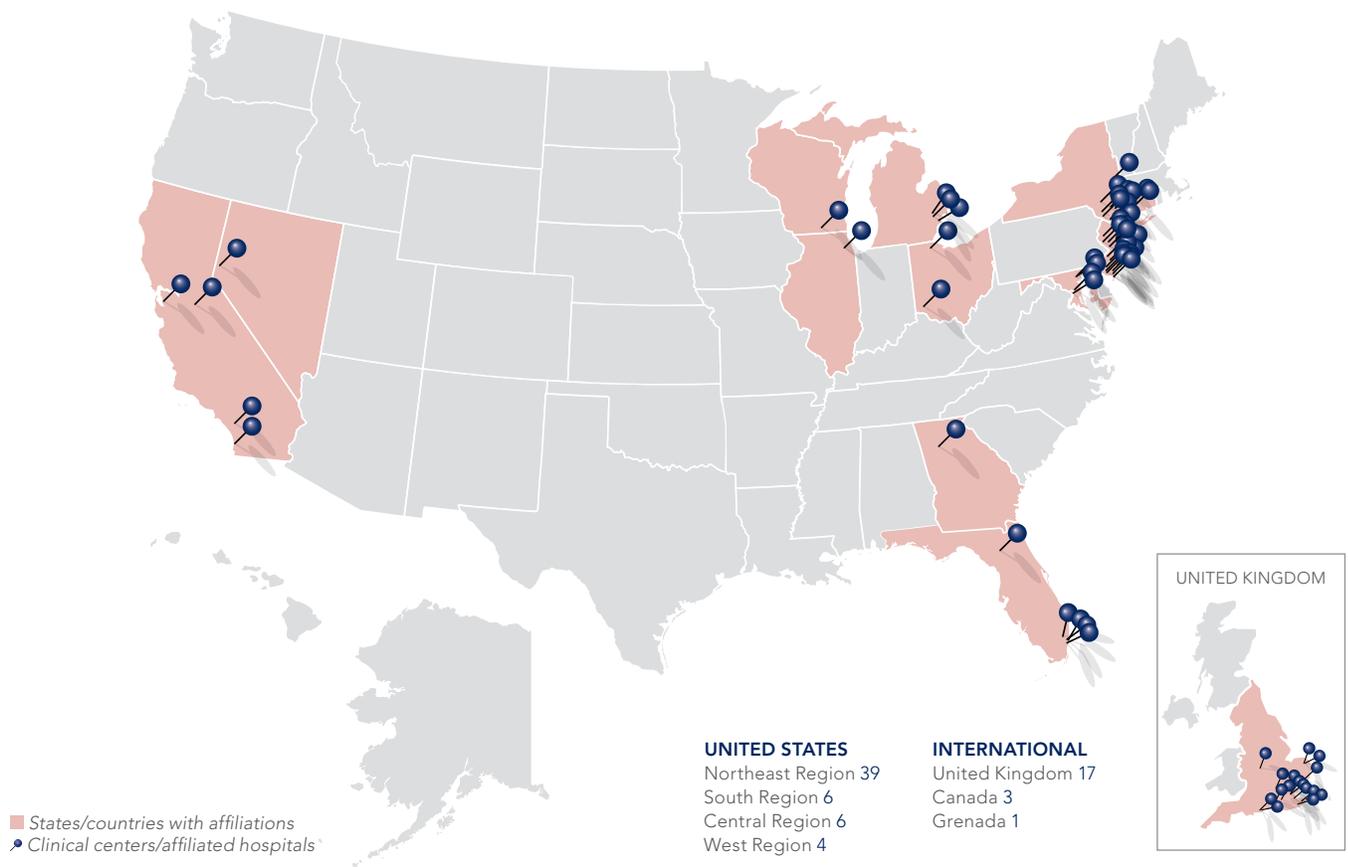
The St. George's University approach to clinical education provides students with the opportunity to learn medicine in some of the best and best-known hospitals in the world. Located in the United States, the United Kingdom, Canada, and Grenada some of these hospitals have been designated by the University as clinical centers. A clinical center is a hospital or group of hospitals able to provide at least four of the five core rotations, train 80–100 students at all times, and offer sub-internships, primary care training, and elective rotations. The clinical centers allow students to complete all of their clinical training at one site, if they wish.

The clerkships at these hospitals conform to the curriculum, course descriptions, and educational goals of St. George's University School of Medicine, and are monitored carefully

through site visits and faculty meetings. All core rotations and sub-internships must be taken only in those hospitals with which the University has an active, written affiliation agreement, and in which there are appropriate St. George's University clinical faculty members. Students are placed in hospitals with approved postgraduate training programs in the subjects to be studied. Any other hospital in which electives are taken must also have approved postgraduate programs in the areas of training offered.

In the clinical years, students are taught by more than 1,000 clinicians. In addition to clinical professors, the School of Medicine appoints a Director of Medical Education at every clinical center and affiliated hospital, and Clerkship Directors in each of the core clinical specialties studied there. Site visits from the Office of Clinical Studies

AFFILIATED HOSPITALS AND CLINICAL CENTERS







“
SGU WAS A LIFE-
CHANGING
EXPERIENCE FOR
ME. YOU HAVE
FACULTY MEMBERS
AND STUDENTS
FROM ALL OVER
WHO COME
TOGETHER WITH
ONE GOAL IN MIND—
TO STUDY MEDICINE
AND PROVIDE
GOOD DOCTORS TO
THE WORLD.
”

KEN YEUNG, MD SGU '02
Family Medicine Practitioner
Palo Alto Medical Center
Fremont, California

to affiliated hospitals occur regularly. This allows the School of Medicine administration to meet with students and faculty throughout the clinical years. Departmental meetings are held at least twice a year to maintain and improve the strength of the departmental structure and to support ongoing evaluation of the curriculum, program delivery, evaluation, and testing procedures.

In the clinical years, students are taught by an educational method based on the practical experience found in hospitals and clinics under careful supervision by practicing physicians. The knowledge acquired in the basic sciences serves as a basis for the facts and concepts necessary to understand the practice of modern medicine. In the clinical years, students develop the knowledge, skills, and attitudes needed to continue into postgraduate training. For all core rotations, the University has required reading assignments and the hospitals offer small-group teaching sessions, conferences, and lectures. Clinical skills introduced in Grenada now become a major component of students' education. In the hospital, students are involved in the care of patients and develop diagnostic decision-making, history, physical examination, and test interpretation skills. Students learn to communicate with patients and their families, as well as other health care workers, and are expected to grow into their roles as professionals.

During the clinical years, we emphasize responsibility, maturity, and compassion as important attributes in the development of professional excellence. Students are expected to learn how to conduct themselves in the professional role of physician and are judged on their ability to take responsibility, relate to and work harmoniously with professional colleagues, exhibit maturity in conduct on the wards, and demonstrate the disposition of a mature and qualified physician.

Clinical Curriculum

The third year of the four-year medical program consists of 48 weeks of core rotations. These are structured experiences required of all students, regardless of where they train. The core rotations consist of 12 weeks of Medicine; 12 weeks of Surgery; and six weeks each of Psychiatry, Pediatrics, Obstetrics/Gynecology, and Family Medicine. These core rotations traditionally form the educational foundation for all medical students regardless of future specialty.

The mandatory six-week Family Medicine rotation can be done out of network at any hospital with an approved ACGME residency in Family Medicine. The Family Medicine rotation focuses on learning aspects of acute medical problems commonly seen in outpatient settings, such as respiratory, cardiovascular, gastrointestinal, psychiatric, and genitorurinary illnesses, as well as hypertension, diabetes, pain management, and common mild musculoskeletal injuries. Subsets of patients seen in this setting include the clinically healthy, the socioeconomically disadvantaged, the elderly, high medical utilizers, immigrants, and those with chronic or terminal diseases.

In addition to the core rotations, all students must complete a four-week Medicine subinternship, a four-week Medicine elective, a four-week Pediatric sub-internship or elective, and 20 weeks of additional electives, in order to graduate.

A sub-internship in Medicine continues the educational goals and objectives of the core rotation, but at a higher level of responsibility. Sub-interns share patient

responsibility and participate in regularly scheduled night and weekend calls. Sub-interns follow a limited number of patients very closely throughout the diagnostic workup and management. In this way, sub-internships prepare students for internships and first postgraduate years. A four-week Medicine sub-internship, four-week Medicine elective, and four-week Pediatric sub-internship or elective are mandatory for all students.

Electives are offered at the University's clinical centers and affiliated hospitals. Additional electives are available at hospitals outside the University system, but these are subject to the review and approval of the Dean of the School of Medicine. Students who seek licensure in the United States should carefully note that the licensing boards of some states require that students take electives only at affiliated hospitals. This will also be true in other countries. The University requires that each clerkship (whether core or elective) be completed at a hospital with an approved postgraduate training program in that specialty. Since licensing regulations may vary from state to state, and from one year to the next, this matter must be considered as students devise elective programs. Each elective is usually at least four weeks long.

The principal objective of the elective program is to provide the best preparation for students' career choices, while coordinating balanced yet broad clinical experiences. In recognition of the individual plans and needs of all students, choices of both subject matter and course location are made by students with advice from supervising clinical teachers and with the approval of the Dean.



CURRICULUM

The clinical sciences consist of five terms of 16 weeks each, for a total of 80 weeks.*

CORE ROTATIONS

- Medicine (12 weeks)
- Surgery (12 weeks)
- Pediatrics (6 weeks)
- Obstetrics/Gynecology (6 weeks)
- Psychiatry (6 weeks)

ELECTIVES

- Family Medicine (6 weeks)
- Medicine Sub-internship (4 weeks)
- Medicine Elective (4 weeks)
- Primary Care Elective or Sub-internship (4 weeks)
- Additional Electives (20 weeks)

**This listing does not indicate the sequence of courses. The core rotation schedules are determined by the hospital at the time students are admitted into the clinical program. In general, students complete their core rotations before doing additional requirements and electives. Electives listed are examples of the many options available. Elective choices and schedules are arranged individually by students, in consultation with the hospital administration.*

TERM 3

- Behavioral Sciences and Medicine

TERM 4

- Communication Skills and Physical Diagnosis
- Medical Nutrition
- Microbiology
- Pathologic Basis of Clinical Medicine

TERM 5

- Basic Science Foundation for Clinical Reasoning
- Introduction to Clinical Medicine
- Pathophysiology
- Pharmacology

TERM 1

- Basic Principles of Medicine I
 - Foundation to Medicine
 - Musculoskeletal System
 - Cardiovascular, Pulmonary and Renal Systems

TERM 2

- Basic Principles of Medicine II
 - Endocrinology and Reproduction
 - Digestion and Metabolism
 - Neurosciences and Behavioral Sciences

- Abnormal Psychology
- Biochemistry/Biochemistry Lab
- Clinical Cases
- Communication for the Health Professions I

- Communication for the Health Professions II
- Genetics
- Human Anatomy
- Learning Strategies for the Preprofessional Programs

- Molecular Biology/Molecular Biology Lab
- Microbiology
- Physiology
- Research Project
- Social Sciences and Medicine

- Arts and Humanities Elective
- Anatomy and Physiology I
- Anatomy and Physiology II
- Community Health
- General Physics I

- General Physics II
- Health Psychology
- Nutrition
- Organic Chemistry I/Organic Chemistry I Lab

- Organic Chemistry II/Organic Chemistry II Lab
- Public Speaking
- Statistics

- Arts and Humanities Elective
- College Math OR Math Elective
- Computer Elective
- General Biology

- General Chemistry II/General Chemistry I Lab
- General Chemistry II/General Chemistry II Lab

- Human Biology
- Introduction to Psychology



MEDICAL LEADERSHIP

Physicians have a unique ability to view problems from an alternate perspective using their medical training to come up with real solutions. Medical students with additional learning—from public health to the business of health care—are uniquely positioned to become leaders in solving the problems facing health care around the world. St. George’s University School of Medicine offers several paths for medical students to increase their knowledge in a variety of areas while pursuing the Doctor of Medicine degree.

Dual Degree and Graduate Programs

St. George’s unique dual degree programs provide students with an opportunity to stand apart from the crowd, preparing them to become medical leaders and take on roles in private practice, business, government, international, and research organizations. Physicians graduating with a dual degree in business or public health have the ability to view problems from an alternate perspective, drawing upon their medical training to come up with real solutions to pressing public health problems and to better managing the business side of health care.

STAND-ALONE MPH OR DUAL MD/MPH

Developing Leaders in Public Health

A dual MD/MPH degree is available through the University’s Department of Public Health and Preventive Medicine’s CEPH-accredited Master of Public Health program. Providing a solid foundation for future leaders in the vital area of public health, graduates are prepared to take on senior roles in government, international relations, and research. Students in the dual degree program learn the principles of public health and develop the skills to apply these principles to real-life problems in communities of all sizes. For more information, visit sgu.edu/mph.



“
LOOKING BACK
ON IT, IT WAS AN
UNBELIEVABLE
LEARNING
EXPERIENCE. IT WAS
A GREAT PLACE
TO TRAIN, AND I
BECAME FRIENDS
WITH PEOPLE FROM
EVERY WALK OF
LIFE. SGU BRINGS
EVERYBODY
TOGETHER UNDER
ONE SOLID PREMISE:
TO LEARN AND TO
BECOME A
WELL-ROUNDED
DOCTOR.

”

JOHN GILLESPIE, MD SGU '10

Plastic Surgery Fellow
Temple University Hospital
Philadelphia, Pennsylvania

“
THE FULL GLOBAL
EXPERIENCE OF
THE ST. GEORGE’S
UNIVERSITY KBTGSP—
WITH A GLOBAL
HEALTH INSPIRED
CURRICULUM—
PREPARED ME IN
A WAY THAT NO
OTHER MEDICAL
SCHOOL CAN.
THIS EXPOSURE
REINFORCED
MY INTEREST IN
GLOBAL HEALTH
ISSUES, AND HAS
SET THE STAGE FOR
CONTINUED WORK
DURING RESIDENCY
TRAINING BOTH
LOCALLY AND
GLOBALLY.
”

ALEX DROSSOS, MD SGU '12

Child and Adolescent Psychiatry Resident
McMaster University
Hamilton, Ontario, Canada

International Opportunities

KEITH B. TAYLOR GLOBAL SCHOLARS PROGRAM*

The Pathway to Global Medicine

The Keith B. Taylor Global Scholars Program (KBTGSP) provides students accepted to St. George’s University School of Medicine with the opportunity to spend their first year of Basic Sciences at Northumbria University in Newcastle, England, followed by study in Grenada and clinical rotations in the United States, United Kingdom, Canada, and Grenada. Students can broaden their understanding of the differing cultures and intellectual lifestyles of the host countries, while also obtaining unparalleled insight into cross-cultural medical practices. As local communities become increasingly global, the experiences gained with international study can be instrumental in securing top residencies and in serving an increasing diverse patient population at even the most remote and local clinics and hospitals. With unique cultural and practical insights into health care delivery, the KBTGSP provides opportunities to explore the complexities of social justice and poverty from a global health prospective.

ONE WORLD, ONE HEALTH, ONE MEDICINE

Through our many global affiliations, medical selectives are available in the Czech Republic, Thailand, India, Honduras, Kenya, and Sweden and public health practica are offered at 150 locations in 46 countries throughout Africa, Asia, the Caribbean, Europe, and North and South America. Students learn to incorporate cultural aspects and interdisciplinary approaches to health care problem solving, improving their ability to effectively practice medicine.



* For important regulation information about the KBTGSP, visit sgu.edu/kbt.

FUNDING YOUR EDUCATION

TUITION AND FEES*

Visit sgu.edu/somtuition for the most current tuition rates and fees for the MD program.

Premedical Sciences

Grenada	
Per Term	\$12,299
Per Credit	\$821

Basic Medical Sciences

Grenada and KBTGSP	
Term 1	\$27,794
Term 2	\$27,794
Term 3 [†]	\$10,226
Term 4 [†]	\$27,794
Term 5	\$30,697

Clinical Sciences

Term 1	\$28,056
Term 2	\$28,056
Term 3	\$28,056
Term 4	\$28,056
Term 5	\$28,056

Malpractice Insurance

Clinical Terms 1–5	
Per Term	\$357 ^{††}

Additional Fees

Oral Examination Fee	\$1,353
Graduation Fee	\$685
Books, per term (approx.)	\$515

Graduate Studies

MPH Programs, per credit	\$939
MSc Programs, per credit	\$821
PhD Programs, per credit	\$821

*Fees are subject to change. | [†]Term 3 and Term 4 are typically billed as a combined term. | ^{††}Rate may change in January 2017.

FINANCIAL AID AND SCHOLARSHIPS

Approximately 80 percent of the students in the School of Medicine use financial aid to pay for part or all of their educational expenses. The Office of Financial Aid administers the financial aid available to St. George's University students; assists in financial planning, budgeting and completion of the application process; and counsels students regarding management of their educational debt. The majority of financial aid is received in the form of loans which are repaid after the student finishes his or her studies.

Student Loans

St. George's University participates in the William D. Ford Federal Direct Loan Program. These loans are available to students in the School of Medicine who are or have been enrolled in the Basic Sciences portion of their program in Grenada. St. George's University is also approved by the Canadian Ministry of Education, entitling most Canadian students to the ability to receive Canadian federal loans, provincial loans and federal grants. For more information, visit sgu.edu/somloans.

APPROXIMATELY

80%

of students in the School of Medicine use financial aid to pay for part or all of their educational expenses.

APPROXIMATELY

28%

of each entering class is awarded institutional scholarships based on academic excellence and/or need.



“

THE LEGACY OF EXCELLENCE SCHOLARSHIP HAS BEEN INCREDIBLY HELPFUL IN HELPING ME FULFILL MY GOAL OF BECOMING A PHYSICIAN. IT HAS MADE MEDICAL SCHOOL AND THE PROSPECT OF CONTRIBUTING TO THE LIVES OF OTHERS IN A POSITIVE WAY A MORE FEASIBLE OPTION.

”

NICOLE CAHALAN, MD SGU '16

Family Medicine Resident
University of Connecticut School of Medicine
Hartford, Connecticut

Scholarships

St. George's University offers a wide variety of institutional scholarships designed to recognize academic excellence and provide access to the best and brightest students regardless of circumstance. Approximately 28 percent of each entering class is awarded institutional scholarships with awards based on academic excellence and/or need.

Please see sgu.edu/som-scholarships for more information, requirements, and filing dates for the scholarships listed.

SCHOLARSHIPS FOR US STUDENTS

Legacy of Excellence Scholarship Program

The Legacy of Excellence Scholarship Program was established more than 10 years ago to award students with high academic achievement. This automatic award is based upon undergraduate GPA and MCAT scores, and no application is required. Students are identified during the admission application process and notified of their award through the Office of Admission upon acceptance into the University. There are two components of this scholarship:

The Chancellor's Circle Legacy of Excellence Scholarship (CCLOE)

The CCLOE is an automatic award of \$80,100 to students with a minimum overall undergraduate GPA of 3.7, a 3.5 science GPA, and a 29 (old) or 506 (new) MCAT score. This scholarship is awarded to the first 50 qualified students in each class to accept it and is distributed over four years.

Legacy of Excellence Scholarship (LOE)

Granted to students demonstrating academic excellence in their undergraduate education, the Legacy of Excellence Scholarship is a partial-tuition scholarship awarded to entering students who demonstrate

the commitment and dedication necessary to achieve academic excellence in a rigorous medical curriculum based on their academic history.

CityDoctors Scholarship Program

The CityDoctors Scholarship Program, the brainchild of St. George's University and its affiliated hospitals, is a scholarship program designed to attract and educate the best and brightest students to become doctors committed to serving in urban hospitals. Full- and partial-tuition scholarships are awarded to US citizen/Permanent Resident students interested in primary care medicine who meet the specific requirements of each of our participating affiliated hospitals.

SCHOLARSHIP PROGRAMS FOR NON-US STUDENTS

There are two scholarship programs designed for international students (non-US): The International Peace Scholarship (IPS) offering partial-tuition awards, and the Global Medicine Scholarship (GMS) offering partial-tuition awards for students attending the Keith B. Taylor Global Scholars Program.

SPECIAL SCHOLARSHIPS

- Geoffrey H. Bourne Scholarships
- Congress of Italian American Organizations (CIAO)
- Stephen R. Kopycinski Memorial Scholarships
- Morris Alpert Scholarships

“

I FELT SO ACCOMPLISHED WHEN I FOUND OUT THAT I HAD MATCHED AT SUCH A PRESTIGIOUS INSTITUTION—MY FIRST CHOICE—THAT I ACTUALLY JUST HAD TO SIT BACK AND LET THINGS SINK IN FOR A FEW MOMENTS.

”

PEMINDA CABANDUGAMA, MD '11

Endocrinology Fellow
University of Missouri Health Care
Columbia, Missouri





GRADUATE SUCCESS

#1 PROVIDER OF DOCTORS INTO US RESIDENCIES

Throughout its more than 35-year history, the University's more than 14,000 graduate physicians in the global health care system have been licensed in all 50 states and Canada, and have practiced in over 50 countries around the world. Graduates of the medical school are often matched in the residencies of their choice, and in the past six years combined, St. George's University has placed more doctors into first-year US residency positions than any other medical school.

Match Day 2016 proved once again that St. George's University graduates continue to enter US medicine in large numbers. More than 870 received first-year training spots in US residencies—many in their top choice. Most graduates matched through the National Resident Matching Program® (NRMP), but many chose to sign into residencies outside of the Match.

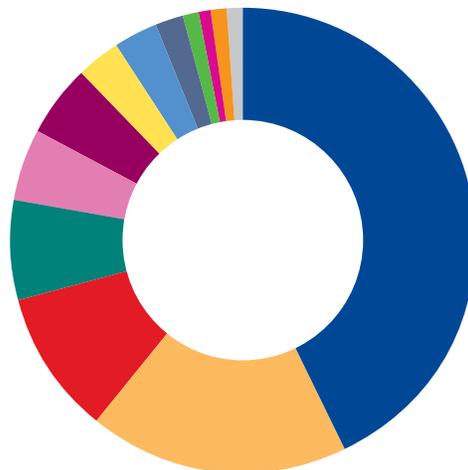


#1

provider of doctors into first-year US residencies for the last six years combined*

RESIDENCY PLACEMENTS IN 2016

- Internal Medicine 43%
- Family Medicine 18%
- Pediatrics 10%
- Surgery 7%
- Psychiatry 5%
- Emergency Medicine 5%
- Obstetrics and Gynecology 3%
- Anesthesiology 3%
- Internship 2%
- Pathology 1%
- Neurology 1%
- Transitional Year 1%
- All Others† 1%



†All Others: Child and Adolescent Psychiatry (P), Child Neurology (N), Diagnostic Radiology, Foundation, Internal Medicine/Pediatrics, Internal Medicine/Psychiatry, Neurological Surgery, Orthopaedic Surgery, Physical Medicine and Rehabilitation

870+

first-year US residency placements in 2016*

#1

international provider of physicians practicing in the US—more than any other non-US medical school in the world*

*According to published information as of July 2016

*According to an article in the Journal of Medical Regulation, A Census of Actively Licensed Physicians in the United States, 2014, Vol. 101.



ADDRESSING THE US SHORTAGE OF PRIMARY CARE PHYSICIANS

In 2015, the AAMC has estimated that there will be a shortage of 46,000 to 90,000 physicians by 2025—and primary care will be particularly affected. This shortage, which is projected to be even greater due to the Affordable Care Act and the resulting increase in individuals with medical coverage, will inhibit the ability of millions of Americans to access the health care they need in their own communities. St. George’s University is leading the charge to address this looming public health problem by graduating physicians into much-needed primary care residencies as well as into specialties like emergency medicine, obstetrics and gynecology, and psychiatry. In fact, St. George’s University is the #1 international provider of physicians practicing in the US—more than any other non-US medical school in the world.

US MEDICAL SCHOOLS WITH THE LARGEST NUMBER OF GRADUATES HAVING AN ACTIVE LICENSE TO PRACTICE MEDICINE IN THE UNITED STATES AND THE DISTRICT OF COLUMBIA, 2014

MEDICAL SCHOOL	LOCATION	NUMBER OF ACTIVELY LICENSED PHYSICIANS
Indiana University School of Medicine	Indianapolis, IN	11,105
University of Minnesota Medical School	Minneapolis, MN	10,084
Wayne State University School of Medicine	Detroit, MI	8,929
Ohio State University College of Medicine and Public Health	Columbus, OH	8,913
SUNY Downstate Medical Center	Brooklyn, NY	8,863
Jefferson Medical College of Thomas Jefferson University	Philadelphia, PA	8,607
University of Illinois College of Medicine	Chicago, IL	8,427
University of Michigan Medical School	Ann Arbor, MI	8,082
University of Texas Medical School at Galveston	Galveston, TX	8,036
New York Medical College	Valhalla, NY	7,813
St. George’s University*	Grenada	7,780

Chart source: *Journal of Medical Regulation*, Vol. 101, No. 2

*Listed as the top international medical school with the largest number of graduates having an active license to practice medicine in the United States and the District of Columbia, 2014. *Journal of Medical Regulation*, Vol 101, No. 2



TEIMOUR NASIROV, MD '00
United States

Dr. Teimour Nasirov is the Medical Director for the pediatric and adult congenital cardiothoracic surgery program for Sutter Health in northern California. He performs open- and closed-heart surgeries on a wide spectrum of the population, starting with newborns. He is also a Clinical Assistant Professor in the Stanford University School of Medicine's Department of Pediatric Cardiothoracic Surgery, working with students and residents at Stanford University Medical Center and Lucile Packard Children's Hospital at Stanford. "The experience at SGU was everything that I expected and much more," Dr. Nasirov said. "There truly is this culture of pride within the University. Everyone wants the students to succeed, and everything possible will be done to help them become a successful physician. That's why I am where I am today."



JASON FISCHER, MD '03
Canada

Dr. Fischer is an Assistant Professor in the Department of Pediatrics at the University of Toronto and serves as the Director of the Emergency Point-of-Care Ultrasound Program in the Division of Emergency Medicine at the Hospital for Sick Children in Toronto. After completing an emergency medicine residency at Alameda County Medical Center in Oakland, CA, Dr. Fischer went on to complete a pediatric emergency fellowship at Children's Hospital and Research Center Oakland and an emergency ultrasound fellowship at Alameda County Medical Center.



EVELYN FANG, MD '98
Taiwan

Dr. Evelyn Fang is the director of the United Family Healthcare Center for Primary Care Education and Practice in the Department of Family Medicine at Beijing United Family Hospital (BJU), a revolutionary international standard health care organization with four sites in China, each dedicated to providing comprehensive, fully integrated health care services with compassion and care. It is her second stint at United Family Hospitals (UFH) Clinics in Beijing, having practiced family and internal medicine from 2005 to 2009. Dr. Fang went on to become service director of the internal medicine hospitalist department at the Alaska Native Medical Center from 2010 to 2012. Dr. Fang also holds a master's degree in public health, with emphasis on health administration, from the California State University in Fresno.



MICHEL NAWFAL, MD '03
Lebanon

Dr. Nawfal is a prescribing clinical psychologist in Lebanon, treating patients that suffer from psychiatric and psychological disorders. He has extensive research and teaching experience, currently lecturing at Notre Dame University, the Lebanese American University, and is also a guest lecturer at the American University of Beirut. Dr. Nawfal makes volunteer work a staple of his medical career. He received the UFE medal in 2007 from the Union of the French outside France for his help in evacuating European citizens who were living in Lebanon during the time of the Lebanon-Israel War of 2006. Dr. Nawfal is a known public figure in the field of mental health as he is frequently on Lebanese and international television shows, including as a psychological consultant for both NBC's Middle Eastern version of The Biggest Loser as well as Abu Dhabi TV's famous show Ton of Cash. Prior to beginning his medical studies at St. George's University, Michel earned a bachelor's degree in biology at American University of Beirut, and he received a master's degree in clinical psychology from that same university upon completion of his Doctor of Medicine. Of his experience at SGU he said, "Given the chance to do it all over again, I wouldn't do it any other way."

FIND OUT MORE

To learn more about the School of Medicine at St. George's University, visit sgu.edu/md or contact one of our admission advisors.

sgu.edu/contact-us

1 (800) 899-6337 ext. 1280

+1 (631) 665-8500 ext. 1380

0800 1699061 ext. 1380

CONTACT A GRAD

SGU has thousands of graduates who have volunteered to help you make the right decision in your choice of medical education. They were once just where you are now and are eager to help you make this most important decision.

If you want to chat with one of our MD grads, visit sgu.edu/contact-graduate.



ACADEMIC PROGRAM FEDERAL DISCLOSURE

(Disclosed as of 2/3/2016)

Last Completed Award Year: 2014–2015

Program Name: Medicine

On-time Completion Rate: 78% of the students who completed the medical program between July 1, 2014 and June 30, 2015 graduated on time. The normal time to complete the medicine Program is four years to 4.5 years depending on the student's matriculation term. Visit sgu.edu/somprogramoutline for more information.

Program Occupational Information: The Classification of Instructional Programs (CIP) code assigned to the Doctor of Medicine program is 51.1201: Medicine (MD)

Associated Standard Occupation Codes (SOC) related to this CIP code, and detailed information about the occupations graduates of this program enter, can be found at these links:

onetcodeconnector.org/ccreport/29-1062.00

onetcodeconnector.org/ccreport/29-1069.00

Total Estimated Tuition and Fee Costs*

Tuition and Fees: **\$254,799**

Books and Supplies: **\$4,979**

Room and Board: **\$22,058**

**The amounts shown above include costs for the entire program, assuming normal time to completion. Note that this information is subject to change. Additional information on program costs can be found at mycampus.sgu.edu/web/financial-aid/student-budgets.*

Financing

Median Title IV Loan Debt: **\$292,087**

Median Private Loan Debt: **\$0**

Median Debt from outstanding account balance at program completion: **\$0**

The University reserves the right to make changes in the curriculum, degree requirements, course offerings, tuition/fees, and all rules and regulations at any time and without prior notice. The content of this catalog is current as of print time. The most up-to-date information can be found on our website at sgu.edu.

Any applicant who is denied admission will be notified of the reason for the denial. A copy of the letter will be maintained for at least one year.

St. George's University does not discriminate based on race, sex, color, gender, religious creed, sexual orientation, national origin, disability, military status, or any other legally protected status. Please contact University Counsel to report a suspected infraction of this policy.



St. George's University

THINK BEYOND

Grenada, West Indies

St. George's University
University Centre, Grenada, West Indies
c/o University Support Services, LLC
The North American Correspondent
3500 Sunrise Highway, Building 300, Great River, NY 11739
Worldwide: +1 (631) 665-8500 | Fax: +1 (631) 665-5590
US and Canada Toll Free Phone: 1 (800) 899-6337
UK Free Phone: 0800 1699061
sgu.edu/md | sguenrolment@sgu.edu

